

**Spoken Language:**

Re-telling the legend of Beowulf.  
Role playing as characters from the story.  
Asking questions to deepen understanding.  
Re-telling Viking Legends

**Writing:**

Write our own versions of a Viking Legend.  
Non-Chronological Reports: We will be writing detailed reports all about Vikings and how they lived.

**Engage:**

*To engage in the topic we will have a special visitor who will hold a workshop! He will tell us Viking facts, tales and share artefacts with us. We will also have a range of resources and artefacts on display which we will be able to use and observe throughout the topic to support our learning.*

**Maths:**

- Place Value
- Rounding,
- Addition
- Subtraction
- Multiplying
- Factor pairs

**Science:**

Sound - Learning how sounds are made.  
Finding out about the pitch of different sounds.  
Finding patterns between volume of sound and vibrations.

**Music:**

Rhythm and ostinati using body percussion and cups. (Has been subject to change due to CV19 restrictions)

# Vicious Vikings

**History:**

How do we remember the Vikings: **Raiders** or **Settlers**? Looking at why the Vikings invaded Britain, as well as researching how they arrived and why they settled here. In addition, we will learn about Viking past time and traditions.

**Geography:**

Looking at maps from past and present of the UK and Europe.  
Using compass points and grid references to locate places on a map.

**Art:**

Creating detailed watercolour paintings of dragon eyes, based on the dragon figureheads of Viking Longboats.

**PE:**

Hockey: focus on travelling with the ball, passing and defending.  
Tag Rugby: focus on attacking and defending.

**Innovate:**

The children will become Viking's! They will describe exactly what life as a Viking was like. They must include various aspects of a Viking's life, from what they eat and drink to how they fight in battle.

**Express:**

Children will dress up as a Viking and showcase their work as part of a Viking Museum!

**PSHE:**

New beginnings, setting targets for myself and realising the worth of those around me (teachers) and what they do for me.

**RE:**

Rituals (water). We will describe the meaning of rituals and the value of these to Christians. We will share our thoughts on rituals with water and how this applies to our lives.

# Things to explore with your child!

PE: Our PE days are Monday (4D), Tuesday (4P and 4T) and Wednesday (4L and 4S).

## Home Learning:

Maths, Reading and Spelling home learning tasks will be handed out each week. We use *Times Tables Rockstars* to practice our times tables. Please aim for your child to do these at least 3 times a week.

Home learning is given out every Thursday and is due in on a Tuesday.

## Reading:

We encourage you to listen to your child read at least once a week and write in their reading record.

Ideally they should read every evening, making sure they read a variety of different genres. This could be for as little as 5 minutes.

If you can, visit the local library so your child can be inspired by new books and authors.

## Writing:

Over this half term we will be looking at Viking legends.

Discuss with your child: What myths and legends do you know? What do they have in common? Who is the hero in the story?

If possible, visit your local library and find some myths and legends to read together.

## Maths:

Encourage your child to practise their times tables daily as these underpin all other aspects of maths (ask them to teach you some of the games they have learnt at school for this).

Try to think of everyday opportunities when you can talk about maths to your child – for example, telling the time or adding up totals when you are out shopping.

## Science:

*Discuss with your child how different sounds are made.  
Can you find examples around the house?*

*When out and about, what sounds do you hear? How far away are they and do they change as you get closer?*

## Useful websites and resources:

Here are some useful online games which can be found by typing the names into Google.

**Hit the Button** (for times tables and number bonds)

**Mental Maths Train** (four operations)

**Geoguessr** (geographical knowledge)

**History** BBC Bitesize is full of facts, images and videos about Vikings.

[Timestables.co.uk](http://Timestables.co.uk)

[Times Tables Rock Stars](http://Times Tables Rock Stars)

# HOME LEARNING PROJECT IDEAS

## Vicious Vikings



Create a model of a Viking Longboat using any materials.

Write a diary entry for a day in the life of a Viking warrior.

Create a Viking themed board game for others to play.

Research famous people from Viking history and create a fact file.

Create a Viking cookbook. Can you make some of the food?

Create a detailed map of Viking invasions throughout Europe.

Build a Viking village or home.

Using your sketching skills draw a detailed picture of a Viking item.

Please complete at least one activity to celebrate in the final week of half term.