

Spoken Language:

Children will debate the causes of the sinking of the Titanic and hot seat in role as passengers.

Writing:

Children will write a newspaper about the sinking of the Titanic. They will create their own passenger and write a biography of them and produce some emotive writing in the form of a message in a bottle.

History:

Children will learn about key events leading up to the sinking of the Titanic. They will learn what happened and why this is such a significant historical event. They will also research passengers who boarded the Titanic and use a range of sources to understand what it was like on board.

Innovate:

Children will create their own passenger who was on board the Titanic. They will decide their status and what their experience was like. They will use this character to inform their writing. They will use the facts they have learnt during the topic to make a decision about who they believe is to blame for the sinking of the Titanic.

Engage:

Titanic day.

The children will be given their ticket and board the Titanic. They will put themselves in the shoes of the people on board by watching clips and articles. They will label a cross section of the ship and investigate the journey of the Titanic. The day will end with a debate - who is responsible for the sinking of the ship?

Titanic.

**Express:**

Children will visit the Titanic museum. They will have a tour of the museum, taking part in the interactive games and exhibits. They will also take part in a taught session run by the museum staff.

Maths:

Children will revise key mathematical terms with a focus on shape and space, and statistics. They will continue to practise their problem solving skills and number fluency.

PE:

Children will continue to follow the Real PE unit of work focusing on team work skills.

French:

Children will learn words linked to school and transport. They will continue to practise their pronunciation and dictionary skills.

PSHE:

Children will be exploring their aspirations for the future and about the roles of men and women in society.

RE: The concept of Resurrection

Music:

Children will be learning about music in ballad style and will continue to develop their keyboard skills.

Things to explore with your child!

PE:

Please have your PE kit in school every day in year 6.

Home Learning:

Home learning will be given out on a Thursday and should be returned the following Tuesday.

Your child will get a maths and GPS activity to be completed in their books.

Children should also be adding something to their reading record every week.

Reading:

Read a range of books with your child, talking to them about the type of book they are reading.

Visiting the library and encouraging children to choose a variety of books will help improve their reading. Daily reading and learning of spellings is also very important to ensure continued progress.

Writing:

Read newspaper reports and discuss how these are structured.

Share biographies of historical figures and discuss what information these include.

Ask your child to write you a letter about their school day rather than tell you about it and discuss how this might be different.

Maths:

Children to visit the school website and use the SATs section for useful ways to revise.

Provide opportunities for mental arithmetic e.g. finding change.

Discuss fractions, decimals and percentages and how these are used in every day life.

Continue to practise times tables.

Topic:

Look for documentary clips about the Titanic on the Internet and watch these with your children.

Visit the library and borrow information books about this topic.

Research areas of interest about the Titanic.

Discuss the event of the sinking of the Titanic and how people might have felt at the time.

Useful websites and resources:

Local library.

Home learning club is on a Monday in 6F.

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

<https://www.bbc.com/bitesize/articles/zng8jty>

<https://www.theschoolrun.com/home-work-help/titanic>