



Spoken Language:

Children will take part in a range of drama activities to help develop their understanding of Skellig. They will debate key themes and issues from the book.

Writing:

Children will write a formal letter based on Skellig. They will also complete a new chapter for the book.

Science:

Children will learn about evolution and inheritance. They will learn how fossils are formed and make their own fossils. They will learn about different systems of the body such as how the heart works and the digestive system.

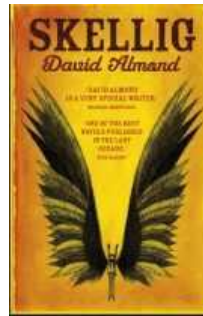
RE:

Children will discuss the concept of prophecy focusing on The Magi in the context of the Christmas story.

Engage:

Children will have a virtual tour of a museum and will begin to collect ideas about how to organise their own museum at the end of the half term.

Life as we know it



Innovate:

Children will create a museum to showcase their learning and to be uploaded to their SeeSaw. This will involve interactive activities and information zones.

Express:

Children will take part in a range of activities in their museum.

Maths:

Children will recap their knowledge of fractions in a range of contexts. They will then apply this to calculations involving fractions.

Computing:

Children will create and edit a video to demonstrate their understanding using technical skills.

PE:

Children will continue to work with the TPA PE teachers. They will be building upon their football skills and developing their fitness.

PSHE:

Children will learn how to keep themselves safe in different situations.

Music:

Children will evaluate the music from different styles and different cultures.

Things to explore with your child!

PE: Please have your PE kit in school every day in year 6.

Home Learning:

Home learning will be given out on a Thursday and should be returned the following Tuesday.

Your child will get a maths and GPS activity to be completed on SeeSaw. Encourage your child to use Times Table Rockstars at home.

Reading:

Read a range of books with your child, talking to them about the type of book they are reading. Visiting the library and encouraging children to choose a variety of books will help improve their reading. Daily reading and learning of spellings is also very important to ensure continued progress.

Writing:

Encourage children to keep lists of interesting words they read or hear.

Children could write down predictions of what will happen next in the book they are reading. Children to take opportunities to look at a range of formal writing at home.

Maths:

- Find fractions of a range of objects at home.
- Continue to practise their times tables.
- Convert units of measurement in context e.g. baking.

Science:

Discuss the impact of diet and exercise on the body. Look at family photos and discuss how characteristics are inherited. Research evolution and familiarise yourself with key scientific term slinked to this topic.

Useful websites and resources:

Local library.

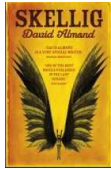
<http://www.nhm.ac.uk/>

<http://davidalmond.com/skellig/>

<https://www.bbc.com/bitesize/topics/zcyycdm>

HOME LEARNING PROJECT IDEAS

Life as we know it



Make a diorama of the garage.

Make your own model of Skellig.

Create a profile of one of the characters from Skellig.

Create a family tree.

Make a fact file about the different systems of the human body.

Make your own evolution game.

Create a flow map of the evolution of an animal.

Produce a piece of work using one of the thinking keys.



Please complete at least one activity to celebrate in the final week of half term.