

Writing:

We will be looking at the skills involved in formal and informal writing before writing our own letters to Henry VIII from Anne Boleyn asking him to spare her life. We will also be creating suspense stories based in Tudor times. **We will take our inspiration from our recent visit to Southsea Castle.**

Engage:

Take local transport to visit Southsea and walk around Southsea Castle. Following a picnic on Southsea Common, we will look at other attractions such as the Garrison Church before returning to school.

Maths:

- Factor pairs and commutativity
- Multiplication
- Solve scaling and word problems
- Shape and angles
- Lines of symmetry
- Dividing by 10 and 100
- Units of measure
- Money and measure problems

Science:

Children will learn about the water cycle – with a particular focus on condensation and evaporation. They will investigate what these terms mean, carry out experiments and record data. They will collate results and analyse these.

Henry VIII and Tudor Life (Tudors and Local Study)

**History:**

Exploring the Tudor Monarchy and Timeline. Was Henry VIII a good Leader? Which wife was the most influential? Learn what Tudor life was like, including crime and punishment. We will also look closely at our local history and the Tudor influences which have taken place. Finally, we will learn about the sinking of the infamous Mary Rose before taking a trip to the Historic Dockyard to see it for ourselves.

Art:

Creating detailed portrait paintings in the style of Hans Holbein and other famous Artists.

PE:

Fitness and Co-Ordination with equipment.

Innovate:

Children will work in teams to research an area of interest with a focus on change and continuity – e.g. fashion, crime etc. They will also create new songs/raps in the style of Divorced Beheaded and Died. We will also answer our overarching key question of ‘Which wife was the most influential?’

Express:

Trip to the Mary Rose Museum!

Music:

Learning a variety of Tudor music and dances which accompany these. We will be looking at Tudor instruments and comparing these to modern day equivalents.

Things to explore with your child!

PE: Our PE days are X and X depending on the class.

Home Learning:

Maths, Reading and Spelling home learning tasks will be handed out each week. We use *Times Tables Rockstars* to practice our times tables. Please remind your child to practise their times tables daily.

Home learning is sent home on a Thursday and due in on a Tuesday.

Reading:

We encourage you to listen to your child read at least once a week and write in their reading record.

Ideally they should read every evening, making sure they read a variety of different genres.

If you can, visit the local library so your child can be inspired by new books and authors.

Writing:

Over this half term we will be looking at letter writing and suspense stories. Discuss with your child: Why do we write letters? Are these formal or informal? What is the difference? You could write letters to friends and family members together.

Maths:

Practise times tables with your child as often as possible (ask them to teach you some of the games they have learnt at school for this.)

Encourage your child to go on Times Tables Rock Stars as much as possible. Children build up their points gradually every time they play and can then see where they are on a leader board!

Science:

Discuss with your child what we mean by the water cycle. Perhaps you could carry out a simple home experiment showing evaporation and condensation taking place. What is happening at each stage?

Can you draw diagrams of your experiment and annotate these?

Useful websites and resources:

Here are some useful online games which can be found by typing the names into Google.

Hit the Button (for times tables and number bonds)

Mental Maths Train (four operations)

Times Tables Rock Stars

www.timestables.co.uk

History Horrible Histories has some incredible Tudor songs and facts for children to enjoy.